

## Foley Infant Academy Mathematics – Vocabulary to Communicate Mathematically EYFS

| Number   | Measurement                         | Geometry                                 |
|--|-------------------------------------|--|
| Number and place value Number                                | measure                             | Properties of shape                      |
| zero, number, one, two, three                                | size                                | shape, pattern flat                      |
| to twenty and beyond teens                                   | compare guess,                      | curved, straight                         |
| numbers - eleven, twelve                                     | estimate enough,                    | round                                    |
| twenty none how many?  | not enough too                      | hollow, solid                            |
| Count  | much, too little too                | sort                                     |
| count (up) to, count on (from,                               | many, too few                       | make, build, draw                        |
| to), count back (from, to) count                             | nearly, close to, about the same as | size across                              |
| in ones, twos, fives, tens is the                            | just over, just under               | next to, close, near,                    |
| same as, more, less odd, even,                               | Length metre                        | far along through                        |
| few pattern pair Place value                                 | length, height, width, depth        |  |
| ones tens  |                                     | to, from, towards, away from<br>movement |
| digit  | long, short, tall                   | slide roll                               |
|  | high, low wide,                     |  |
| the same number as, as many as more, larger, bigger, greater | narrow thick,<br>thin               | turn stretch,<br>bend                    |
| fewer, smaller, less fewest,                                 |                                     |  |
|  | longer, shorter, taller, higher and | whole turn, half turn STATISTICS         |
| smallest, least most, biggest,                               | SO ON                               | count, sort                              |
| largest, greatest  | longest, shortest, tallest, highest | group, set list                          |
| one more, ten more   | and so on far,                      | GENERAL                                  |
| one less, ten less   | near, close                         | pattern puzzle what                      |
| compare order  | Weight                              | could we try next? how                   |
| size   | weigh, weighs, balances             | did you work it out?                     |
| first, second, third   | heavy, light                        | recognise                                |
| twentieth last, last but one                                 | heavier than, lighter than          | describe draw                            |
| before, after next between                                   | heaviest, lightest                  | compare sort                             |
| Estimating guess how many                                    | scales                              |  |
| ?  | Capacity and volume                 |  |
| estimate nearly  | full empty                          |  |
| close to   | half full                           |  |
| about the same as  | holds                               |  |
| just over, just under  | container                           |  |
| too many, too few  | Time time                           |  |
| enough, not enough   | days of the week, Monday, Tuesday   |  |
| Addition and   | day, week birthday, holiday         |  |
| subtraction  | morning, afternoon, evening,        |  |
| add, more, and make, sum, total                              | night bedtime, dinner time,         |  |
| altogether   | playtime today, yesterday,          |  |
|  | tomorrow before, after next,        |  |
| double one more, two more                                    | last                                |  |
| ten more how many more to                                    | now, soon, early, late quick,       |  |
| make? how many more is                                       | quicker, quickest, quickly slow,    |  |
| than? how much more is?                                      | slower, slowest, slowly old, older, |  |
| take away how many are                                       | oldest new, newer, newest           |  |

left/left over? how many have gone?
one less, two less, ten less ...
how many fewer is ... than ...?
how much less is ...? difference between
Multiplication and division sharing doubling
halving number
patterns Fractions
parts of a whole
half
quarter

takes longer, takes less time hour, o'clock clock, watch, hands Money money coin penny, pence, pound price, cost buy, sell spend, spent pay